IELTS Speaking Part 2 & 3

Part 2 Task Card #1 (Advertisements) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe an advertisement that persuaded you to buy a product. You should say

- What advertisement was it?
- Was it shown on TV, radio, newspaper or some other type of media?
- What was good about that advertisement?

and explain why you think that the advertisement made the product seem attractive.

Part 3 Questions #1 (Advertisements)

- 1. What type of media advertising do you think people like most?
- 2. Do you think advertising influences what people buy?
- 3. What factors should be taken into account when making advertisements?
- 4. Is advertising really necessary in modern society?
- 5. Let's move on from types of advertising to the impact of advertising on children. How does advertising influence children?
- 6. Is there any advertising that can be harmful to children?

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Part 2 Task Card #2 (Art) 1 minute to prepare notes, then speak for up to 2 minutes.

Talk about a painting you would like to have in your home. You should say:

- what is it?
- how do you know about it?
- how much would it cost you?

and explain why you want to have it in your home.

Part 3 Questions #2 (Art)

- 1. How do people in your country feel about art?
- 2. Do people in your country prefer music over art?
- 3. What are some traditional art forms in your country?
- 4. How has art changed in the past few decades in your country?
- 5. Let's move on from art in your country to art education. Do you think children should study art in school?
- 6. Do you think the government should provide support for art and cultural activities?

Part 2 Task Card #3 (Books) 1 minute to prepare notes, then speak for up to 2 minutes.

Talk about a book you are reading now or have read recently. You should say:

- How and why you got it?
- How long it took you to read it?
- What kind of book is it?

And say if you would like to read something else similar or not, and why.

Part 3 Questions #3 (Books)

- 1. Do people read more nowadays?
- 2. Do you read before going to bed?
- 3. In your opinion, how will e-books affect paper books?
- 4. What's the difference between films and books?
- 5. Which is better, the book version of a story or the movie version?
- 6. Do people like reading books that were written a long time ago?

Part 2 Task Card #4 (Business) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe a small business you want to start.

You should say:

- what business it would be?
- when you want to start it?
- why you have not started it yet?

and explain why you want to start this business.

Part 3 Questions #4 (Business)

- 1. In your opinion, do business owners have to work long hours?
- 2. How do business people relax?
- 3. Let's move on to the topic of small businesses. How can a small business grow big?
- 4. In your opinion, what kind of small businesses will young people have in the future?
- 5. In your opinion, what skills are required to start a small business?
- 6. Finally, let's talk about globalization. What are the impacts of globalization on small and large businesses?

Part 2 Task Card #5 (Change) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe a positive change in your life. You should say:

- what the change was about?
- when it happened?
- describe the details of the change that happened and describe how it affected you later in life.

Part 3 Questions #5 (Change)

- 1. Do you think change is good?
- 2. What are some of the major changes that occur to people throughout their lives?
- 3. Is your country changing rapidly?
- 4. In what ways have changes in technology changed people's lives?
- 5. Why do some old people not accept change?
- 6. Why might people change their views as they get older?

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Part 2 Task Card #6 (City) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe your favourite city or a city you have visited that you like very much. You should say:

- What is its name and where is it?
- when you visited it?
- why you liked it?

And what are the major attractions in this city?

Part 3 Questions #6 (City)

- 1. In your opinion, what makes a city a good one to live in?
- 2. What are the advantages of living in a city?
- 3. Let's move on from the positive aspects of cities to the negative aspects of cites. In your opinion, what are the negative aspects of crowded cities?
- 4. How can governments improve living standards in crowded cities?
- 5. What about air quality? What can people do to improve the air quality in the city?
- 6. Is it better for children to grow up in a city or the countryside?

Part 2 Task Card #7 (Decision) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe an important decision you have made. You should say:

- what was the decision?
- why you made that choice?
- Did anyone help you make the choice?

and explain why the decision was so important.

Part 3 Questions #7 (Decision)

- 1. Why do some people find it hard to make decisions?
- 2. How important is it to get advice from other people when making decisions?
- 3. Why is it sometimes difficult to accept advice?
- 4. What are some of the most important decisions young people have to make?
- 5. Do you agree that parents should make important decisions for their children?
- 6. Is it better to make a decision thinking about what you want or thinking about what other people want?

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Part 2 Task Card #8 (Electronic Devices) 1 minute to prepare notes, then speak for up to 2 minutes.

Describe a piece of electronic equipment that you have. You should say:

- what is it?
- what do you use it for?
- how long you have used it?

and describe why it is important to you

Part 3 Questions #8 (Electronic Devices)

- 1. What are the most popular electronic devices in today's world?
- 2. What devices do you think will be popular in the future?
- 3. Let's move on to the role of electronic devices in today's society. Do you think people spend too much money on electronic devices?
- 4. In what ways can electronic devices make our lives harder?
- 5. What would the world be like without computers?
- 6. Should children be taught to use computers at school?